



SCHOOL NEWS

Term 3 - Week 6
26th August 2019

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This term we have welcomed Gary Stevenson to our school to undertake **NRL workshops** as part of our Friday sports program. The workshops develop skills in Rugby League and hope to increase interest in students becoming involved in the game. We look forward to putting our skills into practise when we compete in the Gala Day at Scotts Head during Wk 7.

Congratulations to Emily, Kara, Ashlyn and Evie who completed the final two rounds of the **Premier's Debating Challenge**. The girls had to argue for the topic 'that parents should pay their kids whenever they help out around the house' in the third round and against the topic 'that teachers should be made do all sport the same as students' in the fourth round. Despite their outstanding efforts they were defeated.

Last week, students from Yr 6 attended the first of their **transition** days for their respective high schools. They met with teachers and sampled lessons as well as meeting their year advisors for next year. It was a great opportunity to get a bit of a feel for what high school will be like. They had a great day and look forward to their next visits.

Well done to our Strong and Smart '**Gold**' **STAR** students who continue to show grit, perseverance, resilience and challenge themselves with a growth mindset. These students celebrated their **Pop-Up** reward with a sausage sizzle and afternoon of fun activities in the park. Thanks to the P&C for sponsoring these rewards.

Congratulations to Tamryn for representing our school last Friday at the **North Coast PSSA Athletics Carnival**. It is wonderful to see a student from our small school compete at this high level.

Our **Tricky Tuesday Marimba Ensemble** busked to the crowds at Unkya Markets on the weekend. Thank you to everyone who supported our students as they raised money to help reduce the cost of their upcoming performances.

Literacy and Numeracy Week will be celebrated this week at school. Each family received a Literacy Pack today with resources to support literacy learning at home. All parents and families are invited to open classrooms tomorrow, Tuesday 27th August, from 9-11 am. A parent workshop will run from 9-9:30 giving parents an opportunity to ask questions about learning and to learn some strategies to help support your kids. The week will conclude with a Boggle off!

Students are looking forward to purchasing a gift for their Dads at the **Father's Day** stall this Thursday. Thanks to the mums who will run the stall.

Congratulations to Tamryn, Kara, Emily, Evie, Savannah and Ashlyn who have been chosen to represent the NSW Small Schools Marimba Ensemble that will perform at the Sydney **Opera House** on September 5th. A huge thank you to our parents for supporting and encouraging their children with extra-curricular activities.

Our **Book Week** Parade Assembly will be held in Wk 8 on Tuesday 10th September, presented by our new school captains and starting at around 9:20am, after morning assembly and Fruit Bat. The Children's Book Council of Australia's theme for this year is 'Reading is My Super Power'. Students and staff are invited to dress up as a book character for the day, bringing a book which shows their character. Students are welcome to borrow a book from the library for the day or produce their own 'book'. Families are invited to attend the assembly, which should finish around 10:30am, after which the whole school will parade around the block, past the pre-school and shops, arriving back in time for recess.

On the Monday before we will have a visit from a previous teacher, and now author, Kay Morrison and local illustrator, Liz Kent who have produced a children's picture book about local wildlife. They will be running workshops with each class to explore the book titled *The Prickly Princess and the Pixies* which is for sale at the Stuarts Point pharmacy. A colouring-in competition will be held at school to promote the book.



The SRC invites you to our **Cuppa for Cows** morning tea on Thursday 12th Sept at 11am to raise money for our drought affected farmers who desperately need our support. We will be selling cakes at recess for 50c a piece and ask if all students could donate cakes, slices or biscuits to sell. In addition we are collecting items to make personal care packs and would appreciate any donations.

This semester our staff are learning together using the **Growth Mindset** Coach book. As lifelong learners, it is important that staff share this journey with the students in their classes. We are inviting all the students and parents to continue our learning journey, with the goal of developing resilient and successful learners who flourish now and in the future

Remember that having a **Growth Mindset** means that you have to look at old things in a new way!

Thanks for your continued support.

Tonya M Worling

Merit Awards



Adelaide, Summah, Kimberly, Vincent, Kara, Ryley



Win Bin

Ari, Annabelle, Oscar

FISH Award

Ari, Kien, Leon



Take Home Reading Reward System

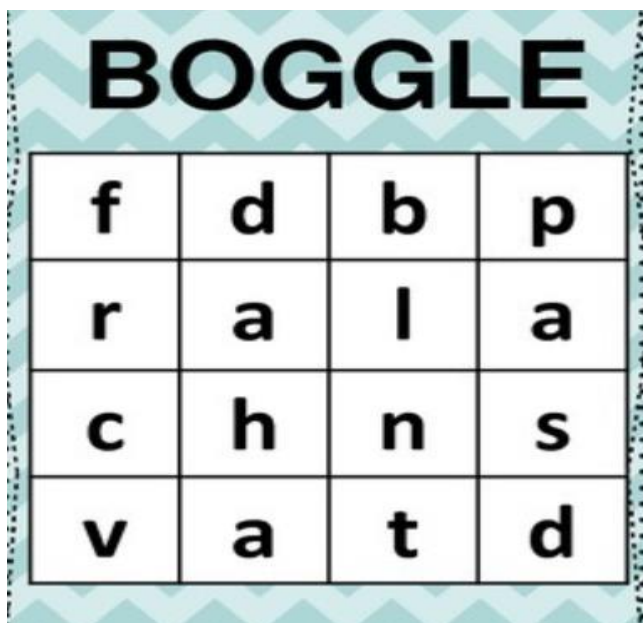
50 Nights: Adelaide

175 Nights: Xavier J, Kayden, Charli, Olivia, Jett, Tahla



Boggle competition

Everyone is invited to participate in a Boggle competition. The rules are simple. Make words with 3 or more letters by using the letters on the Boggle board. The letters need to be touching to use them in each word. Record your answers and name on a piece of paper and place it in the box at the Front Office.



Messages

Thank you to our families who are up-to-date with the **Payment Schedule for excursions**.

Yr4/5/6 Final payment is due Fri 6th Sept.

Please note: It is important that if you need to make payments to the office that you do so during school hours. We are not able to take these after 3pm.

Planning is well underway for our **Year 2/3 excursion to Port Macquarie** which will be held early Term 4. Please consider putting some money aside for this fantastic experience.

2019-20 KINDERGARTEN TRANSITION PROGRAM

A special invitation is extended to prospective kindergarten students, parents and/or carers to attend our extensive, fun filled transition program. If you know someone who has a child of school age and may commence school in 2020, please phone the school or call in to pick up an enrolment form.

If your child has a health care plan or if there are any changes to your child's medical condition, please notify the school and your child's teacher as soon as possible. It's important that we have the correct information in order to provide the best possible care for the children.

DATES TO REMEMBER



Week 6

Week 6

27th Aug

29th Aug

30th Aug

30th Aug

-Literacy and Numeracy Week

-Open Classrooms 9-11am

-Father's Day Stall

-Stage 2 Public Speaking Finals

-Assembly

Week 7

2-6th Sept

3rd Sept

4th Sept

5th Sept

-Opera House (OH) Excursion

-OH Busking

-Spring into Art

-OH Performance

Upcoming

9th Sept

10th Sept

12th Sept

16th -19th Sept

17th Sept

20th Sept

Week 9

23rd Sept

26th Sept

27th Sept

-Author visit 11.30am

-Book Week Assembly check time

-Cuppa for Cows fundraiser 11am

-4/5/6 Excursion

-P&C meeting 9.15am

-JRFH money due

-Fruit n Veg Week

-Life Ed Van

-Dress as a Farmer Day Fundraiser

-JRFH Jump Off

-Last day for Term 3

K/1 Literacy Rotations

Each morning K/1 engage in 6 different 'Learning Stations' to practise skills in Reading, Writing and Speaking and Listening. We are working towards becoming fantastic independent and self-regulated learners!



Work On Writing



Word Work



Read To Self



Oral Language Station



Guided Reading



Reading Eggs

Parent Information

learning to love reading

1 *Read aloud* to your child everyday. Set aside a special time e.g. bedtime. It helps them to learn the language of books and will encourage them to enjoy books and reading.

2 *Listen to your child* read every day, even for a short time.

3 *Give books as presents.* Teach your child to look after books, e.g. set up a special book shelf at home.

4 *Talk with your child* about the meaning of stories and any new or interesting words in them. Ask questions and talk about the settings, the characters and events in stories you have read together.

5 *Read with your child* in your first language if it's not English. Experience shows that using your home language will help your child to learn to read in English.

6 *Read your child's writing* or have him or her read the writing to you, and make a positive comment e.g. "I really like the way you've described this".

7 *Play word games* such as *I Spy* or rhyming games. As your child's confidence with word games increases play games such as Boggle, Scattergories, Scrabble or complete crosswords together.

8 *If you have a computer* at home make it available for your child to use. Ask your child to type letters or words that you have written down for them to copy e.g. their 'name', 'mum', 'dad', etc.



9 *Practise every day* reading and writing tasks that you use at home such as making grocery lists, filling in forms, writing letters, sending cards or emails.

10 *Encourage your child* to use neat and legible handwriting.

11 *Ask your child questions* that require them to answer in sentences rather than "yes" or "no". A tip here is to start the question with 'how' or 'why' or 'what'.

12 *Ask your child* to tell you about events which did not involve you, e.g. a friend's birthday party. This helps them work out what a listener needs to know and prepares them for writing.

13 *Talk with your child* about the things you do together such as reading, watching DVDs, socialising, and involve them in everyday conversations with family, friends, teachers, shopkeepers, etc.

14 *Talk about how you spell*, and what you do when you don't know how to spell a word.

15 *Encourage your child* to look at new words, say them, write them from memory then check them.

16 *Use a simple dictionary* with your child. If your child has not used a dictionary before explain to them how it works first and then use an easy word your child knows e.g. "cat" to show them how it works.

The P&C will run our Father's Day stall this Thursday 29th. A list of gifts is attached to the newsletter. It's suggested your child's money is in an envelope with their name on it to avoid lost or misplaced money. If anyone can help staff the stall between 11am-12pm on the day please see Lee or leave your name and contact number in the office.

Do you have a Friday spare this Term? The P&C is still looking for volunteers to help with Canteen. See Nicole Lilly for more details.

A suggestion box will also be at the Canteen on Fridays for parents and students to have some input into ideas for healthy food options for Term 4.

Our next P&C meeting will be held in Week 9 Tuesday 17th September at 9.15am. We'd love to see you there.

Lee Taylor

Vice-President

Influenza Virus

Influenza is a virus that results in respiratory illness. This is a contagious disease so any students diagnosed will need to stay home from school until they are well.

What are the symptoms?

People generally experience some or all of the following symptoms for at least a week:

- Fever and chills;
- Cough, sore throat and runny/stuffy nose;
- Muscles aches and joint pain, headaches and fatigue (feeling very tired); and
- In some cases gastro-like symptoms.

When to seek medical help?

Symptoms usually last for about a week, and can range in severity from person to person. If symptoms become worse very suddenly, or if you experience chest pain, rapid breathing/shortness of breath, persistent vomiting or sudden confusion/dizziness you should seek immediate medical attention.

How to help stop the spread of Influenza?

If you have influenza, or influenza-like symptoms you can help stop the spread of the infection by remembering to:

- **Stay home until you are well** – it is recommended to wait at least 24 hours after your fever resolves. Keep sick students home from school and other activities.
- **Cover you face when you cough or sneeze**, and use a tissue where possible.
- **Wash your hands thoroughly and frequently**, and use alcohol-based hand rub where possible.
- **Call ahead if you need to see the doctor** so the clinic can take precautions to reduce the risk of infection to other patients.