

STUARTS POINT PUBLIC SCHOOL

SCHOOL NEWS



Term 3 - Week 4
12th August 2019

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Another busy couple of weeks has just flown by. I would like to take this opportunity to thank the whole school community for their sustained support of our school and its activities. As usual, so many wonderful things are happening! We had the launch of **Public Education Week** with a special assembly where our Yr 4/5/6 student leaders presented school captain speeches. We are extremely proud of everyone who took part in the election, with all candidates being great role models for peers. Their leadership and public speaking skills have improved immensely with the many key programs in which our students are given the opportunity to participate. Congratulations to our **2019 School Captains**: Evie and Savannah, Vice Captains: Ashlyn and Ryley.



On Tuesday we thanked our wonderful **volunteers** for all their support throughout the year as we enjoyed a yummy morning tea. We thank you for the extra effort you go to in helping the students of SPPS. We appreciate you immensely!

Open Day was a huge success as we had an awesome morning celebrating NAIDOC. We were able to learn about local Aboriginal history and artefacts, engage in language and create our own print artworks based on our totem. Thank you to all our volunteers.



Congratulations to all of our students who competed at the **District Athletics Carnival**. It was a great day to show grit and determination for Alanah, Ivy, Oscar, Tamryn, Kimberly, Mackindi, Tahla, Tayla, Ashlyn, Kien, Jett, Leon, Vincent, Tara, Isabelle, Emily and Chanelle. We would like to wish Tamryn good luck and good practising for the Mid North Coast Carnival as she qualified for shot put.

Last Friday we extended an open invitation for families to join us for **Sport** and **Peer Support** lessons, where the students impressed those watching with their skills. Mr Miles also helped our 'Green Team' plant new seedlings in the vegetable garden for **Tree Day**. We look forward to seeing them grow so we can use the produce in our Kids in the Kitchen program.

Education Week concluded with our Marimba students performing at the **Macleay Music Festival** where they won the hearts of everyone at the show as they concluded with their secret 'Lion King' song, Wimoweh.



We have **transition programs** currently running for two of our special groups at school. The first group is those children getting ready for school and they are involved in the Preschool Buddies Program held each Tuesday, and the Big School Program held on a Thursday each fortnight. Our second group is our students preparing to enter Year 7 in 2020. These students will be attending special days organised by their intended High Schools.

Our **Gold** students will celebrate their **Pop Up Reward** this Thursday. Miss Kuilder is planning a fun filled afternoon of games in the park and a sausage sizzle lunch. Well done to our strong and smart STARS (**Students Taking Action and Responsibility**)!

During Wk 6 we will celebrate **Literacy/Numeracy Wk**. On the Monday each family will receive a Literacy Pack filled with resources and a game to support literacy at home. We would like to invite all of our parents and families to an open classroom morning on Tuesday 27th August from 9-11 am. On this morning we will also be holding a parent workshop from 9-9:30. This will be a great opportunity to come along and ask questions about the curriculum and how we teach it. The week will conclude with a BOGGLE off.

Thanks for your continued support. *Tonya M Worling*

Merit Awards



Xavier J,
Charli,
Tylah,
Connor,
Isabella,
Blake



Win Bin

Kayden, Jett, Isabelle

FISH Award

Be There

Olivia, Jett, Nysa



Take Home Reading Reward System

50 nights: Chaz; 100 Nights: Bianca

125 Nights: Ari, Jessica, Tallow, Kimberly, Minnie

150 Nights: Liam, Charli, Olivia, Jett, Tahla

175 Nights: Liam



Growth Mindset

We shouldn't celebrate failure. It's the moment **AFTER** failure when we reflect, continue to move forward and share the learning that should be celebrated.

-Kim Pollishuke (inspired by George Couros @g4ours)
@kimpollishuke



Messages

Term 3 means one thing – **Jump Rope for Heart** - skipping for morning exercise! The students also have a chance to participate in raising money for the Heart Foundation. A note has previously been handed out for parents to sign if they would like their child to fundraise. Donations can also be done online. There are lots of JRFH prizes – check them out on the school noticeboard.



2019-20 KINDERGARTEN TRANSITION PROGRAM

A special invitation is extended to prospective 2020 kindergarten students, parents and/or carers to attend our extensive, fun filled transition programs. If you know someone who has a child of school age and may commence school in 2020, please phone the school or call in to pick up an enrolment pack.

Preschool students continue to enjoy the benefits of 'Big School' each fortnight. After their visit, each child is provided with a book, detailing the events of their day, to take home and share with their families. These transition sessions help our new students become familiar with 'big school' and our school routines. If you know any students who will start Kindergarten at SPPS next year and would like to be part of our transition, please contact the office.

DATES TO REMEMBER



Week 4

- 14th Aug -KHS Transition
- 15th Aug -Gold Pop-Up Reward
- 16th Aug -NHHS Transition
- 16th Aug -Assembly 2.30pm 2/3 Class item

Week 5

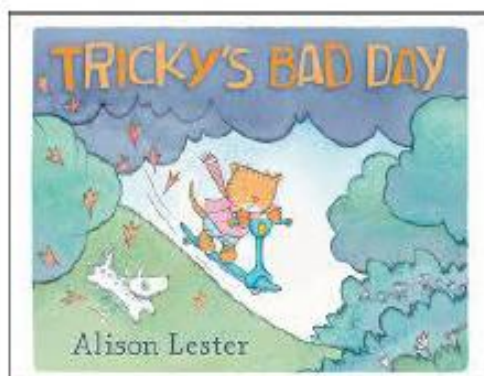
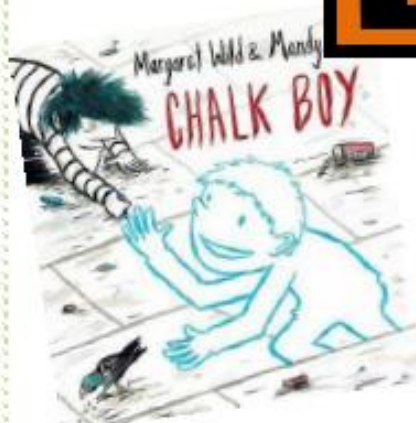
- 23rd Aug -Indonesian

Upcoming

- Week 6
- 27th Aug -Literacy and Numeracy Week
- Open Classrooms 9-11am
- Parent Workshop 9-9.30am
- 29th Aug -Father's Day Stall
- 30th Aug -Assembly 2.30pm
- 2nd -6th Sept -Opera House performance
- 4th Sept -Spring into Art
- 10th Sept -Book Week Dress Up Parade
- 16th -19th Sept -4/5/6 Excursion
- 17th Sept -P&C meeting 9.15am
- 23rd Sept -Life Ed Van
- 27th Sept -Last day for Term 3

Short-Listed Books

LIBRARY



BOOKWEEK - WEEK 8

ASSEMBLY WILL BE ON TUESDAY 10TH SEPTEMBER

THIS YEAR'S THEME IS:

**"READING IS
MY SUPER POWER"**



Head Lice - A general Guide for parents

There are some things you and your family can do to help to reduce the spread of head lice:

- Regularly check your child's hair
- Teach older children to check their own hair
- Tie back and braid long hair
- Keep a fine tooth head lice comb in the bathroom and encourage all family members to use it when they wash their hair
- Do not use household chemicals (such as kerosene or methylated spirits) to treat head lice.

If head lice are discovered, we will send a note home. Periodically we also put a notice in the school newsletter to remind everyone to examine their children's hair. To assist in managing this problem, we all need to be vigilant. It is only through everyone making a sustained effort at home that you will remove head lice at our school.

As long as head lice management is ongoing, there is no need for students to be sent home or excluded from school because of head lice.

Treatment

There are a variety of treatment options for head lice. Some parents prefer to use a commercial lice treatment (available from your local chemist). These can be effective, but you will need to read the label and follow the safety instructions carefully. Generally, treatment must be applied twice (one week apart) to catch all growth stages of the lice. When using a lice treatment, make sure that the heads you treat actually do have head lice and do not treat unless they do! While it is tempting to "do the whole family", unless they actually have head lice you are really just contributing to lice resistance of treatment products.

What's the comb and conditioner method?

Head lice breathe through the small openings along their abdomens called spiracles. By coating hair in something thick and slimy – a hair conditioner is ideal – these openings close over, shutting down the louse's breathing for about 20 minutes. Although the louse will not die with this method, it does slow it down so that you can catch them.

Nitbusting can be a time-consuming task. Here are some tips to help you when Nitbusting with your child:

- Sit your child in a low position in front of you and put on a video or DVD for your child to watch while you work.
- Wrap a towel or kitchen paper around your child's shoulders to catch conditioner spill.
- Apply liberal amounts of conditioner to the scalp and massage it through all the hair shafts close to the scalp. Combing will spread the conditioner onto the rest of the length of hair. Every hair has to be coated to ensure it reaches the lice.
- When the hair is detangled and manageable, use a fine lice comb to comb out each section several times.
- After each comb out, wipe the conditioner on the paper towel. If the child has head lice, you will see them on the paper towel.
- Keep combing each section of hair until no further lice, nymphs or eggs appear on the paper towel. Often you will see lots of old egg casings that may take a while to remove.
- Once you have combed and recombined each section of hair, either re-plait or tie back.

Useful tips

- Head lice often congregate on the crown of the head.
- A good head lice comb should also remove nymphs, the stage between egg and adult louse—teenagers really. These can be difficult to identify with the naked eye, but appear as small insects on the paper towel.

For more information on the treatment of head lice, go to www.health.nsw.gov.au/headlice

P&C NEWS

P&C NEWSLETTER WEEK 4 TERM 3 12/8/19

Thank you to those who attended our P&C meeting last week. It was great to see a great turnout of parents to discuss key P&C matters.

Just a reminder that anyone who volunteers for the P&C in any capacity needs to pass on relevant WWC information to Ashlea Donovan or fill out an Appendix 7 with Robyn in the office.

School uniform order forms are available from the office. The P&C is lucky enough to offer great quality uniforms at such a reasonable cost as we strive to have all students in correct School Uniform.

A local MNC health grant will see a new Microwave, Fan and Tupperware purchased for the canteen in the coming weeks. We are also working on some cosmetic changes to the serving area of the canteen over this term.

The Father's Day stall will be held Week 6 Thursday 29th August. We are looking for parent helpers for the stall between 10.30-11.30am. Leave your details in the office or see Lee Taylor.

Other upcoming events include the October Club raffles. More details to follow.

The P&C meeting will be held in Week 9 Tuesday 17th September at 9.15am

Thanks to all our wonderful volunteers

Lee Taylor

Vice President



At our recent P&C meeting we discussed the newly introduced School Community Charter.

The School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive. It has been developed in consultation with a wide range of stakeholders. NSW Public Schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for. The best education happens when students, parents and schools work together. Parents and carers play an important role in the school community. The School Community Charter informs parents and carers on how to engage with NSW Public Schools. Please see the attached School Community Charter.

School Community Charter

 **Collaborative. Respectful. Communication.**



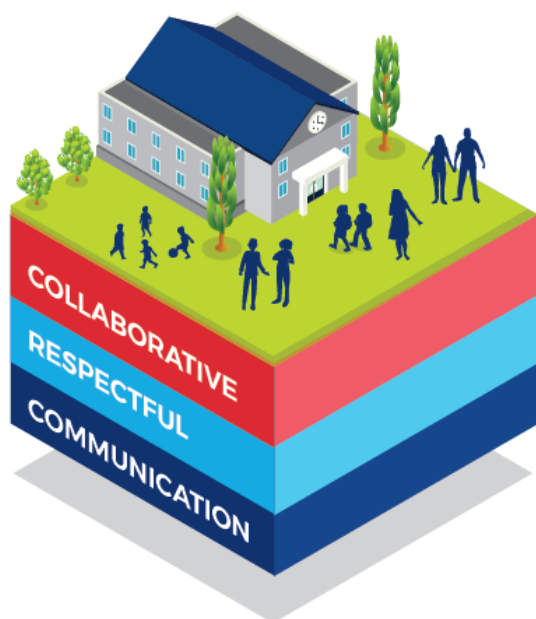
We work in partnership to promote student learning.



We treat each other with respect and fairness.



We communicate in a positive and constructive manner.



Respectful communication is a right

In all workplaces people have the right to feel safe and respected. Unacceptable and offensive behaviour has no place in our school communities.

Unacceptable behaviour:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.

We all play a part