

Framework for remote teaching





4/5/6_Term 3 Week 9

Week 9					
	Monday 6th September	Tuesday 7th September	Wednesday 8th September	Thursday 9th September	Friday 10th September
Morning	<p>15 minutes of exercise</p> <p>Fruit Break</p> <p>English</p> <p>Daily Spelling</p> <p>Complete a LSCWC (look, say, cover, write, check)</p> <p>1 spelling sheet activity</p> <p>Reading</p> <p>Read a chapter from your book.</p> <p>Write a prediction about what you think will happen next in the story.</p> <p>Writing – Informative</p> <p>News Article</p> <p>The purpose of a news article is to inform readers/audience of what is happening in the world around them. News reports have a certain structure that you need to follow. This structure is sometimes</p>	<p>15 minutes of exercise</p> <p>Fruit Break</p> <p>English</p> <p>Daily Spelling</p> <p>Complete a LSCWC (look, say, cover, write, check)</p> <p>1 spelling sheet activity</p> <p>Reading</p> <p>Read a chapter from your book.</p> <p>Make a text to text connection. This is where you link what happened in the story to another text you are familiar with.</p> <p>Writing – Informative</p> <p>News Article – Lead</p> <p>The lead, or opening paragraph, is the most important part of a news story. It gives readers the most important information in a clear, concise and</p>	<p>15 minutes of exercise</p> <p>Fruit Break</p> <p>English</p> <p>Daily Spelling</p> <p>Complete a LSCWC (look, say, cover, write, check)</p> <p>1 spelling sheet activity</p> <p>Reading</p> <p>Read a chapter from your book.</p> <p>Make a text to self connection. This is where you link what happened in the story to something you have experienced yourself.</p> <p>Writing - Informative</p> <p>News Article</p> <p>Present the Facts</p> <p>The facts refer to something that is true and can be verified as such. That is, a fact is something that can be proven to be</p>	<p>15 minutes of exercise</p> <p>Fruit Break</p> <p>English</p> <p>Daily Spelling</p> <p>Complete a LSCWC (look, say, cover, write, check)</p> <p>1 spelling sheet activity</p> <p>Reading</p> <p>Read a chapter from your book.</p> <p>Make a text to world connection. This is where you link what happened in your story to something that is happening or happened in the world we live in.</p> <p>Writing – Informative</p> <p>News Article</p> <p>Wrap it up</p> <p>The wrap up of your article should leave the reader thinking about what it is</p>	<p>Sport</p> <p>Warm up with the school morning stretches.</p> <p>1st Activity – Skipping – Use your skipping rope to practice all the skills we have learnt so far. You might practice single bounce, double bounce, bell, skier, twist and even try these skills when going backwards! Have a parent yell out each skill and have your own end of day challenge 🤸</p> <p>2nd Activity – Using your handball, play the sevens game. Read the rules about the sevens game with your parent/carer and attempt to compete it. It gets hard, so practice and have fun!</p> <p>The rules are found in your Learning Pack.</p> <p>3rd Activity – Play a game</p>

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	<p>called the Inverted Pyramid.</p> <p>You are going to pick an event of your own choice could be something that has happened whilst learning from home and write a news article about it.</p> <p>Plan for success.</p> <p>Create a plan for your news article. Including your headline, lead, most important facts and background information.</p>	<p>interesting manner.</p> <p>You are to write a detailed lead for your article. It must include the who, what, where, when and why of your story.</p>	<p>true.</p> <p>You are to write the facts about what happened you might include quotes from people involved or their opinions (not yours). In this section you will use pronouns he, she and they etc.</p>	<p>you intended for them to take away from the article. Like a final summary.</p> <p>Use active words to show what is happening. End with a quote or catchy phrase not with in conclusion or finally.</p>	<p>of handball.</p> <p>Fruit Break</p> <p>Maths – Time</p> <p>Elapsed time is the amount of time passed when doing something. That is the actual time taken.</p> <p>Complete the worksheet on elapsed time.</p> <p>You are to select three activities of your choice and record on the clock when you started and when you finished and work the elapsed time for that activity.</p>
Break					
Middle	<p>Maths – Identifying patterns and their rules</p> <p>Warm up – Numbers game</p> <p>Target number – 443</p> <p>25, 25, 8, 2, 2, 6</p> <p>Complete the worksheet on identifying patterns. You need to continue the pattern by working identifying the rule to work out the next terms in the patterns. Be sure to record</p>	<p>Maths – Table of values</p> <p>Warm up – Numbers game</p> <p>Target number – 565</p> <p>50, 100, 9, 3, 3, 1</p> <p>Complete the worksheet on table of values and determine the rule to describe the pattern by relating in to the top and bottom numbers in the table.</p>	<p>Maths – Number patterns with shapes</p> <p>Warm up – Numbers game</p> <p>Target number – 659</p> <p>25, 100, 5, 9, 8, 9</p> <p>Revise your knowledge on number patterns in tables and their relationship to each other. Shapes can also form number patterns. Think back to our work on square and triangular</p>	<p>Maths – Additive Strategies with Mrs Northfield</p> <p>Warm up – Numbers game</p> <p>Target number – 778</p> <p>100, 100, 1, 3, 7, 6</p> <p>We are jumping the number line. Complete the addition worksheet showing your working.</p> <p>Have a go at the optional</p>	<p>Peer Support</p> <p>Perseverance and Kindness</p> <p>It takes effort to complete a task and kindness to keep us going. We should recognise the people in our lives who say nice positive and kind things to us.</p> <p>Complete the Peer Support lesson Perseverance and Kindness found in your learning pack.</p>

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	the rule next to the questions. 15 minutes set Study Ladder tasks	15 minutes set Study Ladder tasks	numbers. Complete the worksheet. 15 minutes set Study Ladder tasks	extra sheet on patterns. Be sure to record the rule for the numerical series in each question. 15 minutes set Study Ladder tasks	
Break					
Afternoon	Science Scale Planets Using your information on the size of the planets have a go at making a scale model of the solar system from materials at home. You might use balls or even fruit. Be sure to take a photo or draw your creation.  	Music Moving Grooving. Put on a Just Dance and follow along or play a song to dance and move your body to. Body Percussion Watch the You Tube Clip https://www.youtube.com/watch?v=sW2DY1OpgrI Have a go at making your own body percussion performance or learn the one from the video. Singing Play one of your favourite songs and sing along.	Creative Arts Gather some natural materials (leaves, sand, flowers, feathers, small sticks) and create a collage illustrating your front or back yard. Use your glue stick and the piece of white cardboard in your pack to complete your artwork.	Health Share the Love Gratitude Hearts It has been a trying time for everyone and it is important to always let your family and your loved ones know just how much they mean to you. You are going to complete the "Share the Love" worksheet. In each heart, you will finish the sentence "I loved it when..." You might write about how you loved it when a family member helped you learning from home, or you might write about a friend, a pet or an activity you did. When completed make sure you cut them out and give the special note to the person it is about.	Catch-up Finish any incomplete tasks from Monday - Thursday. Games Afternoon You have had a busy week of learning! Play a card or board game with a family member. You might like to play UNO, Snap or a board game you have at home.