

Framework for remote teaching



2/3 Term 3 Week 9

- Write the date and title of each activity you complete in your workbook.

Week 9					
	Monday 6 th September	Tuesday 7 th September	Wednesday 8 th September	Thursday 9 th September	Friday 10 th September
Morning	15 minutes of exercise Fruit/ Check In English Daily Spelling Pre-Test – Complete a spelling test on the Week 9 words. Record your results. Complete a LSCWC (look, say, cover, write, check) 1 spelling grid activity Reading Be a profound predictor. Look at the front and back cover of your chapter book or reader and predict what you think may happen in	15 minutes of exercise Fruit/ Check In English Daily Spelling Complete a LSCWC (look, say, cover, write, check) 1 spelling grid activity Reading 15 minutes of independent reading, focusing on fluency. Write down any words you struggled with or didn't know the meaning of.	15 minutes of exercise Fruit/ Check In English Daily Spelling Complete a LSCWC (look, say, cover, write, check) 1 spelling grid activity Reading 15 minutes - Read a chapter from your book or a reader. Editing Complete the editing worksheet provided. - More Screen Time	15 minutes of exercise Fruit/ Check In English Daily Spelling Complete a LSCWC (look, say, cover, write, check) 1 spelling grid activity End of Week Test – compare and record results Reading 15 minutes - Read a chapter from your book or reader. Be a Super Summariser and complete a summary of the chapter or reader, including the	Sport 1st Activity – skipping – Use your skipping rope to practice all the skills we have learnt so far. You might practice single bounce, double bounce, bell, skier, twist and even try these skills when going backwards! Have a parent yell out each skill and have your own end of day challenge 😊 2nd Activity – Using your handball, play the sevens game. Read the rules about the sevens game with your parent/carer and attempt to compete it. The rules are found in your Learning Pack. 3rd Activity – Play a game of handball.


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	<p>your text.</p> <p>Read a chapter from your book or a reader.</p> <p>Was your prediction correct? Why or why not?</p> <p>Practice typing using the link below on a computer for 15 minutes if possible.</p> <p>https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr</p> <p>You can also access this through our Google Classroom.</p>	<p><u>Handwriting</u></p> <p>Complete handwriting worksheet practice. Remember to focus on taking your time and concentrating on letter formation.</p> <p><u>Big Word Little Words</u></p> <p>Find as many little words as you can in the big word of Independence.</p> <p>Have fun</p>	<p><u>Writing Task</u></p> <p>Complete the “My Ideal World” writing task. In the globe, draw pictures or write words that represent your ideal world. What would your perfect world have in it. Below the globe, write a paragraph or more explaining your ideal world. 😊</p> <p>Extension: Write a story about your ideal world. Who lives in it? What can you do?</p>	<p>key points and main events from the text.</p> <p>Writing – Poetry</p> <p><u>Accrostic Poems</u></p> <div data-bbox="1384 424 1702 826" data-label="Image"> </div> <p>Attempt to write your own acrostic poems about:</p> <ul style="list-style-type: none"> - Your favourite animal - A place - A food <p>Draw pictures to match each poem!</p>	<p>Fruit/ Check In</p> <p>Independent Reading for 20 Minutes/ Catch up of any work missed or incomplete.</p>
Break					

Week 9

<p>Middle</p>	<p>Maths</p> <p>Warm up – Practice skip counting by 2's, 5's. 10's and 3's</p> <p>Patterns and Algebra Watch the video on number patterns and missing numbers: https://www.youtube.com/watch?v=9OcedDG91qE</p> <p>Complete the counting patterns worksheet.</p> <p>For extension try the number patterns worksheet before completing the study ladder activities.</p> <p>Study Ladder: Complete the patterns and algebra activity that has been assigned to you. Remember your login details are in your Home Play books.</p>	<p>Maths</p> <p>Warm up – complete the number of the day worksheet on a two digit number. Choose a number and answer the questions.</p> <p>Patterns and Algebra-Watch the Class Dojo video and complete the activity. Today you are going to create patterns using objects around your house. You might create a growing pattern or a repeated pattern. Create as many patterns that you can think of. Take a photo of these patterns and upload to Class Dojo.</p> <p>Extra: Create number patterns that follow these rules:</p> <ul style="list-style-type: none"> - Adds 5 - Subtracts 3 - Doubles - Doubles plus 2 <p>Create your own number pattern and rule.</p> <p>15 minutes set Study Ladder Tasks</p>	<p>Maths</p> <p>Warm up – Practice skip counting by 2's, 5's. 10's and 3's</p> <p>Time Watch the Class Dojo Video about time.</p> <p>Complete the “make a clock” worksheet. Complete the “telling the time – quarter hours” worksheet.</p> <p>15 minutes set Study Ladder Tasks on Time</p>	<p>Maths</p> <p>Warm up – complete the number of the day worksheet. Choose a number and answer the questions.</p> <p>Time Watch the reading a calendar YouTube clip. https://www.youtube.com/watch?v=McAKRBdAbMY</p> <p>Complete the reading a calendar worksheet on April.</p> <p>Extra: complete the “Polygon Puzzle” extension worksheet.</p> <p>15 minutes set Study Ladder Tasks on Time</p>	<p>Peer Support</p> <p>It takes effort to complete a task and kindness to keep us going. We should recognise the people in our lives who say nice positive and kind things to us.</p> <p>Complete the Peer Support lesson on Perseverance and kindness found in your learning pack.</p>
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Week 9

Break					
Afternoon	<p>Science</p> <p>Heating Up</p> <p>Watch the Class Dojo Video</p> <p>Things can heat up through electricity, friction or through burning. What are some examples of items that heat up for each of these?</p> <p>Complete the worksheet “Where’s the Heat”.</p> <p>You will need to look at the picture and circle all the heat sources you can find. Then you will write or draw the items under the correct heat source. For example if you see a microwave you would write microwave under electricity.</p>	<p>Music</p> <p>Moving Grooving. Use this time to dance and move your body to some music eg: Mackarena, Cha cha slide or a Just Dance on YouTube.</p> <p>Body Percussion:</p> <p>Watch the YouTube clip https://www.youtube.com/watch?v=sW2DY1Opgrl</p> <p>Have a go at making your own body percussion performance or learning the one from the video.</p> <p>Singing</p> <p>Play one of your favourite songs and sing along.</p>	<p>Creative Arts</p> <p>Your choice of:</p> <p>Look out your window. What do you see? Draw a sketch of what you see 😊</p> <p>Or</p> <p>Complete an Art for Kids Hub drawing on YouTube.</p> <p>Geography</p> <p>Read the information about Thailand in your pack or have an adult read it to you.</p> <p>Complete the worksheet using dot points."</p>	<p>Health</p> <p>Share the Love</p> <p>It has been a trying time for everyone and it is important to always let your family and your loved ones know just how much they mean to you.</p> <p>You are going to complete the “Share the Love” worksheet. In each heart, you will finish the sentence “I loved it when...”.</p> <p>You might write about how you loved it when a family member helped you learning from home, or you might write about a friend, a pet or an activity you did.</p> <p>When completed make sure you cut them out and give the special note to the person it is about 😊</p>	<p>Road Safety – Safety Towns.</p> <p>If you have access to a computer and internet, use the link below to access the Safety Towns website and explore the map.</p> <p>https://www.safetytown.com.au/town/student/stage-1/#map</p>  <p>Complete the “Safe or Unsafe” car travel worksheet with help from a parent/carer.</p> <p>Games Afternoon</p> <p>You have had a busy week of learning! Play a card or board game with a family member. You might like to play UNO, Snap or a board game you have at home.</p>

