

Language, Learning and Literacy

Stage 1 (L3 Stage 1)

A teacher professional learning program designed to enhance daily literacy practices for all students.

L3 Stage 1 is a professional learning program that aims to build on students' literacy learning from Language, Learning and Literacy (L3) in Kindergarten.

L3 Stage 1 is designed to enhance the daily literacy practices for all students and aims to maintain and grow the literacy gains made by Kindergarten students from L3 Kindergarten classrooms.

L3 Stage 1 is centred on developing strong comprehension skills using quality literature. It supports systematic and explicit reading and writing instruction aimed at addressing individual student needs. It is based on daily modelled, guided and independent literacy instruction that is informed by student data.

Professional Learning

L3 Stage 1 professional learning is registered and is delivered by accredited L3 Stage 1 trainers.

Teachers are trained over a two year period. At the end of this program teachers involved have completed 30 hours of registered professional learning at proficient level (in the first year) and 9 hours of on-going professional learning that is not registered.

In their first year of the professional learning process participating principals must commit to:

- releasing all Stage 1 teachers to participate in the 12 half-day professional learning sessions
- supporting up to 4 in-class coaching visits by trainers involving classroom observation and discussion
- ensuring all Stage 1 teachers complete a series of between-session tasks
- releasing teachers to participate in follow-up discussion with their trainer

- regularly viewing student data and progress and providing these findings to trainers on an ongoing basis
- providing the necessary literacy resources to enable effective implementation of the L3 Stage 1 program.

Implementation

Principals can collaborate locally to share or negotiate the use of accredited personnel. Principals will pick up the costs associated with local delivery.

Educational Services officers can support principals in the collaborative process and also assist in the development of flexible delivery models to ensure the L3 Stage 1 requirements are met. They can also liaise with Early Learning and Primary Education advisors, when necessary, for assistance in the strategic coordination of personnel and accredited professional learning.

For more information contact

P-2 Literacy Advisor
T 9266 8049

© 2015 NSW Department of Education and Communities